

HIMACHAL PRADESH UNIVERSITY

B.VOC. DEGREE PROGRAMME

IN

HOSPITALITY AND TOURISM

REGULATIONS, SCHEME AND SYLLABUS

PROGRAM STRUCTURE

SEMESTER - I

No.	Semester	Paper	Code	Subject	GC/SC	Credit	Total Hours
Certificate Front Office Associate Front Office Paper-02 1			No.				
Certificate Front Office Associate Front Office Paper-02 1							
Front Office Associate	-				GC	06	90
Office Associate Paper-02 1 Aviation, Hospitality Industry. Skill TH12 THC/N0108: Record guest details for registration. SC 04 60 THC/N0109: Follow checking procedure and allot room. THC/N9902: Maintain customer centric service orientation Skill TH12 THC/N9901: Communicate paper-02 SC 04 Theory THC/N9903: Maintain standards of etiquette and hospitable conduct Practical THC/N9904: Follow gender and age sensitive service practices THC/N9905: Maintain IPR of organization and customers Skill TH12 THC/N0107: Attend to guest queries SC 04 Theory THC/N0110: Perform cashiering activities THC/N9906: Maintain health and hygiene THC/N9907: Maintain safety at work place On Job TH12 On Job Practical Training SC 06 180		Paper-01		ŭ .			
National Paper		General	TH11	Introduction to Tourism -	GC	06	90
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				safety at work place			
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		Training	4	and Report			

SEMESTER - II

Semester	Paper	Code	Subject	GC/SC	Credit	Total Hours
		No.				
Two/Dipl	General	EN211	Tourism Products.	GC	06	90
oma Front	Paper-1					
Office	General	TH212	Communicative English for	GC	06	90
Associate	Paper-2		Tourism and Hospitality.			
	Skill	TH221	THC/N0119: Assist guest in	SC	05	Theory
	Paper-1		check-in and checkout			35
			process			
			THC/N0107: Attend to			Practical
			guest queries			75
ļ			THC/N0110: Perform			
			cashiering activities			
			THC/N9905: Maintain IPR			
			of organization and			
			customers			
	Skill	TH122	THC/N0120: Handle guest	SC	04	Theory
	Paper-2		complaints and guide front			30
			office staff.			
			THC/N9901: Communicate			Practical
			with customer and			50
			colleagues.			30
			THC/N9902: Maintain			
			customer centric service			
			orientation. THC/N9903: Maintain			
ļ			THC/N9903: Maintain standard of etiquette and			
ļ			hospitable conduct.			
	Skill	TH223	THC/N9904: Follow gender	SC	04	Theory
	Paper-3	111223	and age sensitive practices		04	30
	F 51 0		THC/N9906: Maintain			
			health and hygiene			Practical
			THC/N9907: Maintain			50
			safety and workplace.			
			THC/9909: Learn a foreign			
			or local language(s)			
			including English.			
	On Job	TH224	On Job Practical Training	SC	05	150
	Training		and Report			

EVALUATION AND GRADING

The evaluation of each course shall contain two parts:

- I. Internal or In-Semester Assessment (ISA).
- II. External or End-Semester Assessment (ESA).

Sector Council Assessment will be done by the following steps:

- 1. Theory
- 2. Practical Work
- 3. Role Plays
- 4. Viva

The Sector Council assessment will be independent out of the University evaluation. The Final grade will be awarded after completion of both the evaluations successfully.

Paper B.Voc. EN111: Learning a Foreign or English.

Objectives:

• To further enhance students' abilities such as accurately understanding and appropriately conveying information, ideas, etc. and enable them to use such abilities in their social lives, while fostering a positive attitude toward communication through the English language.

• To enable students to have analytical, critical, and communicative minds.

Duration: 03 hrs. Lectures: 90 Practical: Nil Maximum Marks: 100

Theory: 70 (Pass Marks) 45% Internal Assessment: 30

CONTENT: (GENERAL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Writing as a	Writing as a skill - its importance -	18
	Skill.	mechanism of writing - words and sentences -	
		paragraph as a unit of structuring a whole text	
		- combining different sources - functional use	
		of writing - personal- academic and business	
		writing – creative use of writing.	
Unit-02	Writing Process.	Planning a text - finding materials - drafting -	18
		revising - editing -finalizing the draft -	
		computer as an aid - key board skills.	
Unit-03	Writing Models.	Essay - précis - expansion of ideas letter	18
		writing - personal letters - formal letters - CV	
		- surveys - questionnaire - e-mail - fax - job	
Unit-04	Presentation as	application - report writing. Elements of presentation strategies - audience	18
Cint-04	a skill	- objectives - medium, key ideas - structuring	10
	u skiii	the material & content- audio-visual aids -	
		hand-outs - seminar paper presentation and	
		discussion.	
Unit-05	Cross Culture	Cross Culture Communication,	18
	Communication	Understanding Cultural and Business Protocol	
		differences across countries – UK, USA, China,	
		Japan, France, and Germany.	

Suggested Readings:

- 1. MatilaTreece: Successful communication: Allyun and Bacon Pubharkat.
- 2. Jon Lisa Interatid skills in Tourist Travel Industry Longman Group Ltd.
- 3. Robert T. Reilly Effective communication in tourist travel Industry Dilnas Publication.
- 4. Boves. Thill Business Communication Today Mcycans Hills Publication.
- 5. Dark Studying International Communication Sage Publication.
- 6. Murphy Hidderandt Thomas Effective Business Communication McGraw Hill.

Note: Latest and additional good books may be suggested and added from time to time.

Paper Setting Scheme for End Semester Examination.

Part	Number of	Syllabus	Nature of	Questions to	Maximum
	Questions	Coverage	Questions and	be Attempted	Marks
			Answers		
A	10	Complete	Objective	10	10
			(MCQ)	(1 Mark Each)	
В	2	Unit-1	-	1	12
С	2	Unit-2	-	1	12
D	2	Unit-3	-	1	12
E	2	Unit-4	-	1	12
F	2	Unit-5	-	1	12
Total	-	-	-	-	70

Paper B.Voc. TH111: Introduction to Tourism Aviation, Hospitality Industry.

Objectives: To provide basic knowledge of Tourism - Aviation and Hospitality.

Duration: 03 hrs. Lectures: 90 Practical: Nil Maximum Marks: 100

Theory: 70 (Pass Marks) 45%

Internal Assessment: 30

CONTENT: (GENERAL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Tourism	Introduction to tourism industry - Travel	20
		agency - History - Operation/Functions -	
		Types. Tour Operators - Functions - Types.	
		Importance of Souvenirs & Shopping in	
		Tourism business.	
Unit-02	Aviation	AIR TRANSPORTATION INDUSTRY	22
		International Organizations - ICAO- IATA-	
		Evolution of Hub & Spokes- Carrier Codes-	
		facilities to the passengers- procedure at	
		airport: - policies- practices and rules.	
Unit-03	Hospitality	Classification & Categorization of Hotels -	15
		Hotel Ownership. A brief account of	
		Commercial Hotels-Residential Hotels- Resort	
		Hotels- Airport hotels- Bed & Breakfast	
		Hotels- Convention hotels- Casino Hotels-	
		Motels.	
Unit-04	Accommodation	Emerging trends in Accommodation - Time-	11
		share- Condominium-Home Stays- Tree Huts-	
		Houseboats- Capsule hotel. Major Hotel	
		chains in India FHRAI.	
Unit-05	Value Chain	Definitions: Hospitality and Hotel Link	22
		between Hospitality and Travel and Tourism	
		industry. Expectations of the guest.	

Suggested Readings:

- 1. IATA Manual on Diploma in Travel & Tourism Management
- 2. ICAO Manuals.
- 3. Air Travel: A Social History Hudson, Kenneth.
- 4. Tourism development Principles and practices AR Bhatia.
- 5. Tourism in India V.K. Goswami.

Note: Latest and additional good books may be suggested and added from time to time.

Paper Setting Scheme for End Semester Examination

Part	Number of	Syllabus	Nature of	Questions to	Maximum
	Questions	Coverage	Questions and	be Attempted	Marks
			Answers		
A	10	Complete	Objective	10	10
			(MCQ)	(1 Mark Each)	
В	2	Unit-1	-	1	12
С	2	Unit-2	-	1	12
D	2	Unit-3	-	1	12
Е	2	Unit-4	-	1	12
F	2	Unit-5	-	1	12
Total	-	-	-	-	70

Paper B.Voc. TH121: Front Desk Operation.

Duration: 03 hrs. Marks: 100 Lectures: 60 Practical: Nil

CONTENT: (SKILL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Front Office Organization & Hierarchy.	Different sections & layouts of front office and their importance; coordination of FO with other departments; front office organization and hierarchy; duties and responsibilities of principal staff and their job description – FO Manager- Duty Manager- Lounge Manager- FO Agent- Cashier- Bell Captain- Bell Boy- GRE- Concierge; introduction to Bell Desk Operations. Attributes- qualities- telephone manners- standard phrases required for office staff.	20
Unit-02	Assist guest in check-in and checkout process.	Welcoming and greeting the guests; understanding reservation status and arranging for booking; arranging for guest requirement; following guest check-in process; registration; registration card – importance of registration card; checking in a guest with confirmed booking; lobby attendant – errand card Greeting guest as per SOP-Type of Guest-Types of rooms- Room allotment as per guest Preference-Rate negotiation and Discounts-Handle room allotment as per type of guest Upgrade / Downgrade-Procedure for upgrade / Downgrade-Transferring guest rooms Procedure & handling of walk-in guest; VIP SPATT- scanty baggage guest; 'C' Form; procedure for room allotment- post registration activities- different types of guest folios- procedure for group check-in.	20
Unit-03	Customer- Centric Service.	Understanding guest requirement- Inter- Departmental Communication-Responding to guest Queries-Protocol to contact guest in the Room-Front office consumables- What is customer service- Handling customer requests- Brand value.	20

Paper B.Voc. TH122: Basics of Hospitality Service.

Duration: 03 hrs. Marks: 100 Lectures: 30 Practical: 60

CONTENT: (SKILL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Communication with Customers and Colleagues.	Interacting with superiors; communicating with colleagues; communicating effectively with customers-Understanding guest needs-Handling customer complaints/ feedback-Build friendly but impersonal relationship with the customers-Use appropriate language and tone and listen actively-Show sensitivity to gender/ cultural and social differences-Understand customer expectations and provide appropriate product/services-Respond back to the customer immediately-Up selling /promoting suitable products and services- Seek feedback from customers-	10
		services- Seek feedback from customers- Explain terms and conditions clearly.	
Unit-02	Service Quality Standards.	Following behavioral- personal and telephonic etiquettes; treating customers with high degree of respect and professionalism; Achieving customer satisfaction- kind of customers customer-various market trends-Understand target customers- their profiles and needs-Build good rapport with the customer-Understand the market trends and customer expectations by discussing the same with frequent customers-Seek feedback and rating from customer- Use customer oriented behavior to gain loyalty and satisfaction -Behavioral etiquettes- Personal etiquettes-Social etiquettes- Telephone etiquettes- How to address a guest- Friendliness v/s familiarity- Customer loyalty.	10
Unit-03	Gender and Age Sensitivity Maintaining IPR.	Women rights- Women Safety-Company policy on behavior with women- Women equality- Educating customers on specific facilities and services available; providing different age and gender specific customer	10

Practical (H&T Lab)	Practical Training and Report Submission.	60
	service; following standard etiquette with women at workplace. Securing company's IPR; respecting customer's Copyright-Make sure new initiatives of Hotel are not leaked out-Report IPR violations- Read Copyright Clause-Protect infringement upon customer's interests- Know which aspect of customer information can be used-Report any infringement.	

Paper B.Voc. TH123: Customer Query and Complaint Management.

Duration: 03 hrs. Marks: 100 Lectures: 30 Practical: 60

CONTENT: (SKILL PAPER - 03)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Customer Query and Complaint Management.	Critical Thinking- Decision-making- Problem Solving: methods and techniques- positive attitude-empowerment-Query Handling: Types of standard queries- information regarding the queries: structure and method-standard phrases- do's and don'ts of handing queries Understand customer dissatisfaction and address their complaints-Maintain proper body language and dress code - Inform the customers on any issues and developments involving them- Customer Complaints-Types of complaints- customer handling: structure and method- Do's and Don'ts of Complaint Handling- the escalation process- Guest satisfaction- moments of truth- expectation vs. reality-service models- from satisfaction to delight.	10
Unit-02	Cashiering Activities and Night Auditing Procedure.	Receiving payment method details from the guests; preparing the invoice; receive the payment; documenting and recording the details-Master folio- Preparing bills as per standing instructions-Matching and updating invoices with the master bill (POS)- Prepare bills as per different categories of guests-Various modes of bill settlement- Foreign currency procedure- Settlement of final bill-Identify the role of a night auditor; Process internal financial transactions; Verify occupancy position of the property; Contribute to management decisions.	10
Unit-03	Safe Health and Hygiene in Hotels.	What is cleanliness- Importance of cleanliness-What is hygiene- Importance of Hygiene-Personal Hygiene- Safe health practices- What are hazards- Identifying work hazards-Preventive Measures-Standard safety procedures- Safety standards- Standard procedures in case of fire- Safety signs.	10
	Practical (H&T Lab)	Practical Training and Report Submission.	60

SEMESTER - I

TH-124 (ON JOB PRACTICAL TRAINING AND REPORT)

1.1 Expectations from and benefits of Report Preparation

It is important that students should be motivated about the Report and know what is expected from it.

- Getting familiar with the work environment.
- Getting familiar with modern tools and systems.
- Participating in teamwork- preferably as part of a multi-disciplinary team.
- Getting familiar with the project development cycle
- Improving communication skills.
- Being able to apply the knowledge and skills gained in curriculum to real-life issues and problems.
- Learning new subjects
- Learning about contemporary issues.
- Understanding of the professional and ethical responsibilities of an employ.
- Making contacts for future employment.

1.2 Recommendations to students for report writing

- Be active- enthusiastic- motivated- energetic and Work hard.
- Be pro-active. Do not wait for somebody to tell you what to do. Try to plan your time week by week.
- Keep a daily/weekly record of the progress of your training.

2.0. Report Writing Guidelines

The guidelines are classified into two groups:

- 1. Style and formatting guidelines-
- 2. Content and logical organization guidelines.

2.1. Style and formatting

Please strictly follow the formatting guidelines and be consistent throughout your document. Listed below are some style-related guidelines.

- Number each figure/table- add a meaningful caption to each figure/table- and refer to the figures/tables inside the text using their figure/table numbers.
- List references (to papers- documents- manuals- web pages- etc.) at the end of your report (after the conclusion and before the appendix) in a separate section entitled *References*.

- Give citations to each of these references inside the text in a standard way.
- Spell-check your report.
- Bind your report.
- Number the pages.
- Strictly follow the formatting guidelines and be consistent throughout the document. (this duplicates what it says in the header- first sentence!)
- Read and edit your report several times before you submit it.
- Format for the cover page is given at the end of this report.

2.2 Content and organization

- Objectives of the Study
- Methodology
- Sequencing of the Study

2.2.1 Dividing the report into sections and logical parts

Below are some guidelines describing what sections are expected in a report and what each section should include.

Abstract: Start your report with a brief abstract that describes in a few sentences where you have done your report- what you have done- and what you have learned.

Introduction: Have an introductory section that will make a smooth beginning to the document. In the introduction section include the following:

- The name of the company and department where you have done your Report- the main focus area of the company- and your motivation for choosing this company as the place for your Report.
- Brief summary of the work you have done the motivation behind it- and the significance of the work that you have done in the overall project.
- Explanation of the organization of the rest of the report.

Company information: Have a section providing detailed information about the company and department where you did your training and resources- its focus and project area- its organization- etc. The name- address- telephone number- email address- and information about the education of your supervisor must be given.

Main Body: This is the most important part of your report. The number of sections in this parttheir titles- and their contents depend on the work that you have done and the information you would like to provide.

- This part should include at least the following:
 - Information about the main project.
 - The significance of the work you have done.

- The motivation behind the particular work that you have done and why it is required.
- o Detailed description of the work done.
- Clearly state your own contribution and clearly identify the distinctions from others' work.

Conclusion: Have a conclusion section where you summarize the work you have done. Clearly re-state your contribution- what you have learned- experienced and acquired.

2.2.2 Other content related guidelines

- Do not copy and paste information from other documents. Always write in your own words.
- If you need to include information from other sources- properly quote or paraphraseand give citations.
- Be consistent with the use of your abbreviations and state their long form when they are used for the first time.
- Be correct- consistent- and complete.
- Make sure you cite any ideas that you borrow from other sources.

3.0. Evaluation Criteria for Reports

Each student will be required to submit two copies of the project report to the College for the work undertaken for the purpose of evaluation.

Evaluation committee evaluating the reports will use the following criteria for evaluation:

- Report style and content. (50 %)
- Presentation & Viva Voce. (50 %)

For report style and content, the parts mentioned in the table below will be considered while awarding marks and for presentation & Viva voce each student will be required to make a presentation of 15 minutes before the evaluation committee. On completion of presentation the students will be asked questions by the members of evaluation committee- other faculty members and students present.

Report Parts	Marks	Viva-voce Parts	Marks
General style and format	10 %	Content & Clarity	10 %
Introduction & training details	10 %	Delivery & stage presence	20 %
Observations	20 %	Creativity	10 %
Conclusion	10 %	Visual Aid	10 %
Total	50 %	Total	50 %

Paper B.Voc. EN211:Tourism Products.

Duration: 03 hrs. Lectures: 90 Practical: Nil Maximum Marks: 100

Theory: 70 (Pass Marks) 45% Internal Assessment: 30

CONTENT: (GENERAL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Tourism	Tourism Product- Definition and	18
	Products.	Differentiation Tourism Products &	
		Attraction: Elements and characteristics of	
		tourism products- typology of tourism	
		products. Geography of India -Physical	
		features.	
Unit-02	Cultural	Handicrafts of India- Craftsmanship-Indian	18
	Resources.	Painting-Fairs and Festivals - Cuisines and	
		specialty dishes.	
Unit-03	Architectural	Architectural Heritage of India Historic	18
	Heritage of	Monuments of Tourist significance (ancient	
	India.	medieval and modern)Museums-, Religious	
		Shrines / Centers - Hindu-Buddhist- Jain-	
		Sikh- Muslim- Christian and others- World	
		Heritage sites in India.	
Unit-04	Nature based	Nature based Tourism: Wild life Sanctuaries-	18
	Tourism.	National Parks- Botanical gardens- Zoological	
		parks- Biosphere reserves;	
Unit-05	Hill Side	Hill Side Tourism- Himachal Pradesh tourist	18
	Tourism.	areas and their offerings- Adventure tourism	
		- Classification of Adventure Tourism - Land	
		Based -Water Based -Aero	
		Based with suitable examples.	

Suggested Readings:

- 1. Robinet Jacob etal (2012), Tourism Products of India, Abhijeeth publications, New Delhi.
- 2. A. L Basham (2003), 'The Wonder that was India', Oxford University Press.
- 3. A. L.Basham (1998), 'A Cultural History of India', Oxford University Press.
- 4. Sarina Singh (2007), India, Lonely Planet Publication.
- 5. H.K.Kaul, 'Travelers India', Oxford University Press.
- 6. Manoj Dixit, CharuSheela (2006), Tourism Products, New Royal Books.
- 7. Negi, Jagmohan (2001), Adventure Tourism and sports, Kanishka Publishers.
- 8. Jacob, Robinet et al, Indian Tourism Products, Abijeeth Publications, New Delhi
- 9. Acharya Ram, Tourism and Cultural Heritage of India: ROSA Publication,
- 10. Basham.A.L., The Wonder that was India: Rupa and Company, Delhi.

Note: Latest and additional good books may be suggested and added from time to time.

Paper Setting Scheme for End Semester Examination.

Part	Number of	Syllabus	Nature of	Questions to	Maximum
	Questions	Coverage	Questions and	be Attempted	Marks
			Answers		
A	10	Complete	Objective	10	10
			(MCQ)	(1 Mark Each)	
В	2	Unit-1	-	1	12
С	2	Unit-2	-	1	12
D	2	Unit-3	-	1	12
E	2	Unit-4	-	1	12
F	2	Unit-5	-	1	12
Total	-	-	-	-	70

Paper B.Voc. TH211: Communicative English for Tourism and Hospitality.

Duration: 03 hrs. Lectures: 90 Practical: Nil Maximum Marks: 100

Theory: 70 (Pass Marks) 45% Internal Assessment: 30

CONTENT: (GENERAL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Understanding	The Communication Process- Forms of	18
	Communication.	Communication- oral and written, verbal and	
		nonverbal (kinesics, proxemics, paralinguistic	
		schronemics.) - Barriers in Communication	
		and classification of barriers.	
Unit-02	Active Listening	Listening skills – reiteration and application of	18
	and Effective	concepts- Reading skills - reiteration and	
	Reading.	application of concepts- Listening	
		Comprehension - speeches (general and	
		business) professional texts (based on	
		business reports/work related issues/ current	
		affairs/ environment etc) Listening and	
		giving Feedback – case studies on	
		interpersonal problems- Reading and	
		analyzing texts of Advertisements-Reading	
		comprehension texts (business and work	
		related texts/speech texts/ current affairs etc).	
Unit-03	Professional	Speaking skills - reiteration of concepts-	18
	Speaking.	Group Discussion with evaluation- Debate	
		Presentation with evaluation- Jam/	
		Extempore- Mock Interview and Meetings	
		with evaluation Dealing with difficult people	
		- role play based on behavioral patterns- Case	
		Studies and SWOT analysis- Hot Seat with	
		evaluation.	
Unit-04	Business	Principles of Communicative Writing-	18
	Writing.	Business Letters – application, enquiry,	
		complaints, reservations- E -Mails- CV	
		Writing- Synopsis and Note taking - Reports -	
		a) Graph Sales Report b) Field/Survey Report	
		c) Minutes and Agenda- Professional	
		Brochures Questionnaires- Writing Proposals.	
Unit-05	Functional	English for Specific Purposes - vocabulary	18
	Grammar and	related to fields of Hospitality, Travel and	

Business	Tourism, Airlines, Banking, Media, General	
Vocabulary.	Corporate- Phrasal Verbs, Word Pairs,	
	Synonyms and Antonyms- Use of Tense and Problems of Concord.	

Suggested Readings:

- 1. Company to Company Andrew Littlejohn, Cambridge University Press.
- 2. Communicative English Meenakshi Raman and SangeetaSharma,Oxford University Press
- 3. Technical Communication- Meenakshi Raman and SangeetaSharma,Oxford University Press
- 4. Business Communication Meenakshi Raman and Prakash Singh,Oxford University Press

Note: Latest and additional good books may be suggested and added from time to time.

Paper Setting Scheme for End Semester Examination.

Part	Number of	Syllabus	Nature of	Questions to	Maximum
	Questions	Coverage	Questions and	be Attempted	Marks
			Answers		
A	10	Complete	Objective	10	10
			(MCQ)	(1 Mark Each)	
В	2	Unit-1	-	1	12
С	2	Unit-2	-	1	12
D	2	Unit-3	-	1	12
E	2	Unit-4	-	1	12
F	2	Unit-5	-	1	12
Total	-	-	-	-	70

Paper B.Voc. TH211: Hospitality and Tourism Products.

Duration: 03 hrs. Marks: 100 Lectures: 35 Practical: 75

CONTENT: (SKILL PAPER - 01)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Assist Guests in Check-in and Check-out Process.	Greeting guest as per SOP- Warm smile- eye contact and professional communication-Grooming standards- Documents needed-Registration procedure- Recording mandatory information Handling late night registrations- Room allotment as per guest preference- Rate negotiation and discounts- Handle room	10
Unit-02	Attend to Guest	allotment as per type of guest. Understanding guest requirement- Inter-	08
	Queries.	departmental communication- responding to guest Queries-Guest satisfaction- Protocol to contact guest in the room- Front office consumables.	
Unit-03	Perform Cashiering Activities.	Master folio- Preparing bills as per standing instructions- Matching and updating invoices with the master bill (POS)-Prepare bills as per different categories of guests- Various modes of bill settlement- Foreign currency procedure- Settlement of final bill.	08
Unit-04	Maintain IPR of Organization and Customers	Make sure new initiatives of Hotel are not leaked out- Report IPR violations- Read copyright clause. Protect infringement upon customer's interests- know which aspect of customer information can be used- Report any infringement.	09
	Practical (H&T Lab)	Practical Training and Report Submission	75

Paper B.Voc. TH222: Guest Handling and Team Management.

Duration: 03 hrs. Marks: 100 Lectures: 30 Practical: 50

CONTENT: (SKILL PAPER - 02)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Handling Guest Complaints and Guide Front Office Staff.	Effective listening- Escalation procedure- Follow up- Taking decisions in best interest of Organization-Upgrade / Downgrade- Training of staff- Support and guidance to trainees.	05
Unit-02	Communicate with customer and colleagues.	Job requirements and work standards-Interacting with supervisor and colleagues-Teamwork- Interacting with customers-Understanding guest needs- Handling customer complaints/ feedback- Define Communication – Listening Skills- Formal and informal communication Systems-Effective business writing: Style –Email writing- Internal and external communication- Cultural Differences – Politeness – Linguistic Devices – Table Manners: Fork Etiquette – Fork Etiquette – Variations – European (Continental) Style – Placement of Forks in Different Countries – Drinking manners.	09
Unit-03	Maintain Customer- Centric Service Orientation.	Ensure fair and honest treatments to customers- Enhance company's brand value-Read customer expectations and ensure they are met- Readily accept and implement new ideas to improve customer satisfaction-Communicate customer feedback to superior-Offer promotions to improve product satisfaction- Consult with senior on unscheduled customer requests.	08
Unit-04	Maintain standards of etiquette and hospitable	How to address a guest- Friendliness v/s familiarity- Customer loyalty- Face-to-Face Conversation – Procedure- Behaviour-Personal Presentation – Telephone-	08

conduct.	Mannerism- Basic Manners- Perfect attitudes-	
	Personality traits of employees in Front	
	office Work Etiquettes - Common	
	principles - Office etiquettes - Punctuality -	
	Stay Away from Gossip - Appropriately;	
	Business Etiquette: Greeting.	
	Nametags - Reception-Office Parties Cultural	
	Courtesy - Body Language - Telephone	
	etiquette and manners. Front desk grooming-	
	Greeting- handshakes- some polite	
	expressions- apologies- remarks; Western	
	Etiquette.	
Practical (H&T	Practical Training and Report Submission	50
Lab)		

Paper B.Voc. TH223:Hospitality Supervisory Skills.

Duration: 03 hrs. Marks: 100 Lectures: 30 Practical: 50

CONTENT: (SKILL PAPER - 03)

UNIT	TOPIC	DETAILS	NO. OF
			LECTURES
Unit-01	Follow gender and age sensitive service practices.	Educate customer on specific facilities and services available for different categories of Customers-Provide gender and age specific services as per their unique and collective requirements- Follow standard etiquette with women at workplace- company's policies on gender sensitive service practices at workplace.	05
Unit-02	Maintain Health and Hygiene.	Ensure cleanliness around workplace in hospitality and tourist areas- Follow personal hygiene practices - Take precautionary health measures- What is hygiene- Importance of Hygiene- Personal Hygiene- Safe health practices- What are hazards- Identifying work hazards- Preventive measures-health risks to the worker or customer- healthy work practices- internal hygiene-audit tests.	08
Unit-03	Maintain Safety at workplace.	Standard safety procedures- Safety standards- Standard procedures in case of fire- Safety signs-Protective gear/ equipment-correct emergency procedures- Knowledge of safety signs- Document first aid treatments and safety procedures- Report to supervisor if any hazard is identified adhere to safety standards.	08
Unit-04		Know the typical Foreign/State language queries- Learn keywords- Practise short oral conversations in the language- Listen to recorded sentences as spoken typically to understand diction- Speak without hesitation in complete sentences- Learn basic range of vocabulary and expression- Improve language proficiency to "working knowledge" level- English Communication: English usage with emphasis – Pronunciation- stress- invocation-rhythm – Oral skills for effective	09

	communication –Note taking-preparing summaries and abstracts for oral presentation- Restaurant and hotel English-polite and effective enquires and responses.	-0
Practical (H&T Lab)	Practical Training and Report Submission	50

SEMESTER - II

TH-224 (ON JOB PRACTICAL TRAINING AND REPORT)

1.1 Expectations from and benefits of Report Preparation

It is important that students should be motivated about the Report and know what is expected from it.

- Getting familiar with the work environment.
- Getting familiar with modern tools and systems.
- Participating in teamwork- preferably as part of a multi-disciplinary team.
- Getting familiar with the project development cycle
- Improving communication skills.
- Being able to apply the knowledge and skills gained in curriculum to real-life issues and problems.
- Learning new subjects.
- Learning about contemporary issues.
- Understanding of the professional and ethical responsibilities of an employ.
- Making contacts for future employment.

1.2 Recommendations to students for report writing

- Be active- enthusiastic- motivated- energetic and Work hard.
- Be pro-active. Do not wait for somebody to tell you what to do.
- Try to plan your time week by week.
- Keep a daily/weekly record of the progress of your training.

2.0. Report Writing Guidelines

The guidelines are classified into two groups:

- 1. Style and formatting guidelines-
- 2. Content and logical organization guidelines.

2.1. Style and formatting

Please strictly follow the formatting guidelines and be consistent throughout your document. Listed below are some style-related guidelines.

- Number each figure/table- add a meaningful caption to each figure/table- and refer to the figures/tables inside the text using their figure/table numbers.
- List references (to papers- documents- manuals- web pages- etc.) at the end of your report (after the conclusion and before the appendix) in a separate section entitled *References*.

- Give citations to each of these references inside the text in a standard way.
- Spell-check your report.
- Bind your report. Number the pages.
- Strictly follow the formatting guidelines and be consistent throughout the document.
 (This duplicates what it says in the header- first sentence!)
- Read and edit your report several times before you submit it.
- Format for the cover page is given at the end of this report.

2.2 Content and organization

- Objectives of the Study Methodology
- Sequencing of the Study

2.2.1 Dividing the report into sections and logical parts

Below are some guidelines describing what sections are expected in a report and what each section should include.

Abstract: Start your report with a brief abstract that describes in a few sentences where you have done your report- what you have done- and what you have learned.

Introduction: Have an introductory section that will make a smooth beginning to the document. In the introduction section include the following:

- The name of the company and department where you have done your Report- the main focus area of the company- and your motivation for choosing this company as the place for your Report.
- Brief summary of the work you have done the motivation behind it- and the significance
 of the work that you have done in the overall project.
- Explanation of the organization of the rest of the report.

Company information: Have a section providing detailed information about the company and department where you did your training and resources- its focus and project area- its organization- etc. The name- address- telephone number- email address- and information about the education of your supervisor must be given.

Main Body: This is the most important part of your report. The number of sections in this parttheir titles- and their contents depend on the work that you have done and the information you would like to provide.

- This part should include at least the following:
 - Information about the main project.
 - The significance of the work you have done.
 - The motivation behind the particular work that you have done and why it is required.
 - o Detailed description of the work done.

 Clearly state your own contribution and clearly identify the distinctions from others' work.

Conclusion: Have a conclusion section where you summarize the work you have done. Clearly re-state your contribution- what you have learned- experienced and acquired.

2.2.2 Other content related guidelines

- Do not copy and paste information from other documents. Always write in your own words.
- If you need to include information from other sources- properly quote or paraphraseand give citations.
- Be consistent with the use of your abbreviations and state their long form when they are used for the first time.
- Be correct- consistent- and complete.
- Make sure you cite any ideas that you borrow from other sources.

3.0. Evaluation Criteria for Reports

<u>Each student will be required to submit two copies of the project report to the College</u> for the work undertaken for the purpose of evaluation.

Evaluation committee evaluating the reports will use the following criteria for evaluation:

- Report style and content. (50%)
- Presentation & Viva Voce. (50%)

For report style and content, the parts mentioned in the table below will be considered while awarding marks and for presentation & Viva voce each student will be required to make a presentation of 15 minutes before the evaluation committee. On completion of presentation the students will be asked questions by the members of evaluation committee-other faculty members and students present

Report Parts	Marks	Viva-voce Parts	Marks
General style and format	10 %	Content & Clarity	10 %
Introduction & training details	10 %	Delivery & stage presence	20 %
Observations	20 %	Creativity	10 %
Conclusion	10 %	Visual Aid	10 %
Total	50 %	Total	50 %

ASSESSMENT GUIDELINES

The Assessment and Certification for Skill Component of the Curriculum will be the responsibility of the Sector Skill Council.

The assessment by the Sector Council will be independent and out of the University evaluation. The Final grade and certificate will be awarded after successful completion of the evaluations.

The curriculum under Skill Component i.e. Theory, Practical and Internship will be under the purview of this assessment.

There will be two kinds of assessments for Skill Component:

- Internal Assessment (Formative Assessment)
- External Assessment (Summative Assessment)

The Internal Assessment (Formative Assessment):

This assessment will be done during the course of the semester. It will be formative assessments which will aim to assess topicswhich are predominantly beyond purview of QP-NOS. This assessment will be done by the Training Partner.

Internal Assessment grade/marks will not be factored in the computation of the final External assessment. It will only serve as an input to identify strengths and areas of improvement of the student. This feedback will also provide input to the student for learning during Internship.

Components of Internal / Formative Assessment: Theory

The student will be assessed on the below components in every semester:

Components of Internal Evaluation - Theory	Marks
Attendance	10%
Assignment/Presentation/Viva	40%
Test paper(s) (1 or 2)	
(1×10 =10; 2×5 =10)	50%
Total	100%

External Assessment (Summative Assessment)

This assessment will be done at the end of semester. It will be a summative assessment which will aim to assess performance of students on QP-NOS. This assessment will be used by instructors to assess the student's theoretical and Practical knowledge.

External Assessment grade/marks will be factored in the computation of the final end semester assessment.

The External Assessment will be done on Theory, Practical and Internship.

Theory & Practical Assessment will be done based on defined Assessment framework (**Refer Annexure I**)

The aggregate minimum of 40% are required for a pass for a course for NSQF Level 4 and 5 and 50% for Level 6 and 7, respectively.

CERTIFICATION

On successful completion of the assessments by the assessment agency, the Sector Skill Council (THSC) will issue certificates to the passed students.